In Partial Fulfillment of the Requirements for the Degree of

Doctor of Philosophy

Michael Sieng

Will defend his dissertation

Assessing Positive Youth Development Programs for Sustainable Participant Outcomes

Abstract

Positive Youth Development (PYD) programs include intentional efforts by peers, adults, communities, schools, and organizations to provide opportunities for youth to increase their skills, abilities, and interests in positive activities. The goal of PYD is to provide positive outcomes where youth are viewed as resources to be developed rather than problems to be managed. Future generations rely on youth as active contributing members of society and PYD programs promote sustainable futures for young individuals and the community. PYD programs started in the United States and grew out of interest in prevention programs targeting risky behavior of youth.

Interest is growing in expanding PYD programs internationally as they may promote resilient characteristics and sustainable life skills. In particular, and one focus area of this dissertation, interest is growing in rural Asia. However, given the interdisciplinary nature of PYD programs, there are no standard assessment metrics or tools in place. Without standards, comparing PYD programs effectively is impossible. Within this dissertation, in four papers, I 1) develop a universal PYD assessment tool, the Positive Youth Development Sustainability Scale (PYDSS), 2) apply the PYDSS to two PYD programs in rural Thailand as a quantitative analysis, 3) use the categories of the PYDSS as a coding guide for qualitative analysis of two PYD programs in rural Thailand, and 4) assess a PYD program in the Phoenix-metro area that integrates physical activity, academics, and ethics. My research could lead to the further improvement of current PYD programs and their intervention role, while also promoting universal PYD assessment techniques that support sustainable impacts on youth as a result of program intervention and design.
Friday, June 9, 2017
9:00 AM
WGHL 323

Faculty, students, and the public are invited.

Supervisory Committee:
Scott Cloutier, Chair
Kevin Dooley, Member
James Eder, Member