



In Partial Fulfillment of the Requirements for the Degree of

Master of Science
Snigdha Nautiyal

Will defend her thesis

Organizational Learning for Climate Change Adaptation: A Case Study of Four NGOs in India

Abstract

India is one of the most vulnerable countries to climate change in the world. Therefore the country has an immense need to invest resources at the intersection of climate change adaptation and traditional development, which are inextricably linked together. As a prominent actor working at this intersection, NGOs need to prepare themselves for the newly emerging challenges of climate change. Research indicates that investing in learning for climate change adaptation can be beneficial for this purpose. However, there has been limited research looking into how NGOs in particular, learn about climate change adaptation.

This study explores how organizational learning occurs in four development NGOs in India through a multiple case study design. It identifies learning mechanisms, and traces learning over time undertaken for climate change adaptation by these NGOs. These insights could be useful for development NGOs to enhance their learning to meet the challenges of climate change. More broadly, this research adds to our understanding of the role of learning in climate change adaptation.

Tuesday, April 4, 2017
10:00 am
WGHL 323

Faculty, students, and the general public are invited.

Supervisory Committee:
Sonja Klinsky, Chair
Hallie Eakin, Member
Lili Wang, Member